

FACULTY INITIATIVES ON TEACHING AND LEARNING: Prof. Pramod SG

1. Statement of Goal:

- a. To make the Finance students excel in Trading/Investing in Stock Market
- b. To make the Finance students understand how the Mutual Fund Sector operates

2. Appropriate Methods Used:

- a. The finance students were introduced to the operations of the stock market initially through courses like FMS, SAPM, DM. Subsequently they were introduced to the live market activities by showing the live market charts; Some TA indicators were used to analyse whether the prices will go up or down or remain range bound. Once the students gained confidence, they were asked to open Demat accounts and were asked to trade/ invest with small amount.
- b. Along with the above (2.a), the students were encouraged to register with NSE to write exams and get certificates on NISM (Module V-B, Module VIII). A soft copy of the module V-B is shared with the students. Discussions were held periodically with the registered students to clear any confusions/ doubts. The registered students are encouraged to appear for the exam conducted by NSE-IT.

3. Significance of Initiation on Results:

- a. Some students started investing small amount of money in stock market. Sometimes they made profits, other times they incurred losses. The results were discussed, students were told where they made mistakes, where they need to improve on, and what precautions to take next time they trade / invest. The confidence level of students has improved. The measure of confidence level is not on the amount of profits earned but on the no. of trades done by the individual student.
- b. Some students after going through the reading material and discussion with the faculty, gained confidence and appeared for the test conducted by NSE-IT. One student of the batch 2018-20 has cleared the exam and received the certificate issued by the NSE.

4. Effective Presentation:

- a. All the students who traded / invested were asked to speak about their decision. (Like what trade set up they followed, what was the time duration of trade / investment, what was their risk return ratio, what was their money management technique, what psychological pressure they underwent during the trade / investment and what is their learning out of it. Importance was given on improvements they will follow next time they trade/ invest)
- b. The student who cleared the NSE exam, was asked to speak to other students on the difficulty level of the exam, what preparation helped the student to clear the

exam, what impact will it have on her career. It has motivated the other students.

5. Reflective Critique:

6. Assessment: Assessment is done based on the No. of presentations made by the students, No of trades executed by them, NISM exam attended by them.

7. Evaluation: Evaluation is done based on the above assessment.